



2020-2021 Annual Report



Executive Director Message

As we reflect on another year of living through the pandemic, I'm struck by how much this community has stepped up. You have been adaptive, giving, and creative in how to link arms with our young people in moving forward. Students are making progress on their goals, and are navigating new transitions to education or careers. Our collective has been a consistent and stabilizing support for returning students — and it takes all of us to make that happen. Thank you for the many ways you have shown up for our community!

In this annual report, you'll see a snapshot of what our work has looked like throughout a pandemic response. You'll see that we served fewer students, but we went deeper with the students who were able to stay connected to us. Our direct service hours increased as we navigated shifting and emerging challenges with students — interpreting vaccination protocols for different schools, tracking changes in class modalities, and connecting to community health resources. The drop in total students served and completions reflects the larger community disconnection that we're seeing in K-12 and colleges. The numbers of young people who remain disconnected from K-12 schools across Washington state after the last school year is daunting (around 25,000). Many communities and technical college partners are down in enrollments by 10%, so we have work to do as we turn a corner in the pandemic.

And yet—through the challenges of the past year, we found joy: the artistry of a student's puppet show at our first-ever Talent Show, celebrating new graduates, welcoming new staff and volunteers. Thank you for your steadfastness during the pandemic, and for your excitement as students hit milestones.

Onward!

Laura DiZazzo

Executive Director, Northwest Education Access

Student Survey

NW Education Access conducted a survey in winter 2021 with the purpose of deepening our understanding of how students are experiencing our program. We are beginning to implement improvements to our program, based on student insight collected through the survey. Survey topics included school preparation and connection resources, school climate, social and emotional learning, Education Advocate support and relationships, frequency of contact with Education Advocate, mental health, and COVID-19 impacts on education.

We collected a variety of demographic information from students. 305 students responded to our survey, and we're excited to share some of our takeaways with the community:



• Overall, students report having strong relationships with their Education Advocates (EA), especially students who have been in the program longer. Students with strong EA relationships also score higher in school preparedness.



• The impact of COVID-19 on educational pathways weren't all negative – a switch to entirely online learning was a positive experience for some students.

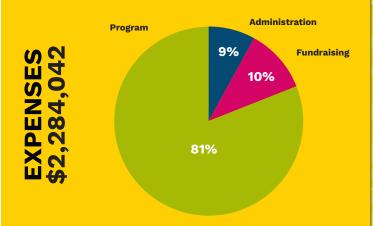


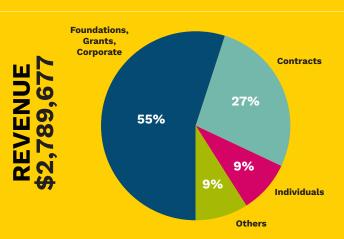
• A high number of students met diagnostic criteria for further screening of major depressive disorder (38.1%) and generalized anxiety disorder (39.1%)

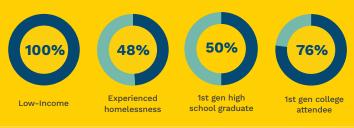


• Students with disabilities consistently responded with lower scores across many survey topics including EA relationship scale, school preparedness, EA support scale, when compared with students who do not have a disability.

Northwest Education Access 2020-2021 Report







You helped award:

in scholarships and COVID emergency funds to 277 students!

Students Served: 820 2,608 served since 2011

College Prep Program

High School Equivalencies Earned

College Success Program

College Students Served

Students Started College

Students Graduated with a Degree



25% Latinx 22% White/Caucasian

6%

Student Body

28% Black/African American/African

Native American

Other

Asian/Asian American

Pacific Islander/Native Hawaiian



2020-2021 Corporate & Foundation Donors

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